

# School District of New London Rural Virtual Academy Course Options

### **RVA Program Contact**

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In addition to SDNL courses, New London will have limited online courses for students entering grades 6-12 through Rural Virtual Academy.

Daily attendance online is required June 5 - June 29, 2023. Registration will be coordinated online with orientation offered May 30 or June 1, 2023.

**LINK** to Middle School RVA Course Descriptions



**LINK** to High School RVA Course Descriptions



- 1. Attendance online is required for the entire course, meeting daily for a minimum of 1.5 hours.
- 2. Students who enroll, but are unsuccessful or do not complete the course **may be charged the \$150 course** fee. There is no fee for those who attend and succeed.
- 3. Students must have reliable internet and a device.
- 4. Students may not repeat a course they have already taken for credit.
- 5. Credits will be awarded in a manner consistent with New London offerings regardless of RVA listing and may not meet core requirements for graduation being applied as electives. Please clarify prior to enrollment.
- 6. Students who are open enrolled outside of the School District of New London may not be eligible for these options.

\*\*\*Enrolled classes from RVA do not necessarily transfer in the same content area. Please contact Jennifer Bruce, jbruce@newlondon.k12.wi.us, to confirm transfers.

#### Steps for Enrollment Requirements for RVA Courses:

- 1. **Select the RVA course you would like to register for in SKYWARD**. Refer to the Skyward Registration Directions linked HERE.
- 2. Students/Guardians turn in completed **Rural Virtual Academy Summer Programming Agreement Form** found below by **May 1, 2023.**
- 3. Administration will confirm requested registration and invite students to mandatory meeting for follow up and to confirm enrollment openings.

Students may **NOT** be enrolled in the course for any of the following reasons- class is full or canceled by RVA, we have not received this signed form, or the administration has concern with participation in this platform. **Form must be completed by May 1, 2023 to assure enrollment timeline.** 

\*\*\*Health Requirement: Please note, graduation from New London High School includes 0.5 credits of Health. Students usually earn this credit in their traditional 7-8 grade year. Those who have not, or those entering from a private school or other district should consider taking this course over the summer prior to their Freshman year.



#### **School District of New London**

#### DISTRICT ADMINISTRATION OFFICE

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EQUAL OPPORTUNITIES IN EMPLOYMENT - CURRICULUM - ACTIVITIES

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#### **Rural Virtual Academy Summer Programming Agreement Form:**

Although the summer programming through our collaboration with Rural Virtual Academy adds to the opportunities for our students. It does have increased cost. Please read and acknowledge the following details.

Course offerings from RVA will be awarded credit based on SDNL criteria, this may not be how it is listed in their guide. Be sure to confirm with a school counselor on the credit and area of credit awarded for this course.

The course fee of \$150 will be paid for by the school district with the expectation of the following:

- Students agree to participate and complete the course including the REQUIRED daily attendance listed in the course
- Students agree that they have access to reliable internet and computer device to access the course live and to complete expected assignments in the course.

Students who do not successfully complete the course may be charged all or part of the \$150 fee charged by RVA for the course.

I have read the agreement above and understand that I may be charged part or all of the enrollment fee if student does not successfully complete the requested course from RVA, I will attend the welcome session hosted by my school prior to the start of the class (scheduled in IE)

Parent/Guardian Signature:	
Student Signature:	

I recognize and support that my student has requested the following:

Course name	Times for Live Instruction

I assure that we have availability and access to attend and complete work in this class. I will let my principal or summer school administrator know before May 25, 2023 if I would like to drop this course.

You may **NOT** be enrolled in the course for any of the following reasons- class is full or canceled by RVA, we have not received this signed form, or the administration has concern of your participation in this platform. **Form must be completed by May 1, 2023 to assure enrollment timeline.** 

# RVA Middle School Summer School 2023

### Monday, June 5 - Thursday, June 29

This summer, the RVA will be offering these live, online summer school courses in Zoom to students who have completed **5th**, **6th**, **7th**, **or 8th grade**. Take courses for continued enrichment or to keep skills fresh. Students must have regular access to a laptop or computer with stable internet connection (not provided by RVA).



8:30-9:15 a.m. Live Instruction

#### **Summer Math Adventures**

This course will encourage the ongoing development of math skills during the summer months. The activities of this course will incorporate the concepts of addition, subtraction, multiplication, division, place value, fractions, decimals, percents, graphing, and probability. Students will strengthen their number sense, review math vocabulary, and apply math skills to problem-solving activities. Students will also have opportunities to practice math skills with a variety of games as well as computer pro- grams. Join this class for an exciting summer math adventure!



10:30 - 11:15 a.m. Live Instruction

# **Exploring the Spanish Speaking World**

Explorando el mundo del español

This course is designed to explore the Hispanic culture and learn the Spanish language through games, music, activities, dancing, singing, and crafts. Students will participate in activities that connect Spanish culture around the world and practice the Spanish language in a fun way. Let's explore the Spanish Speaking world together! You will love it!

# 9:30-10:15 a.m. Live Instruction Read and Write for Success

This course will offer review and application in the area of Reading and Writing. Students will participate in engaging reading activities as well as creative writing projects. Sign up for this class to continue the success in the area of Language Arts!

10:30 - 11:15 a.m. Live Instruction

#### **Art & Soul**

Spend your summer mornings creating beautiful, meaningful artwork with materials you can find around your home and while out on a walk! We will meet for 45 minutes each day and we will share our creations with each other along the way, providing encouragement and helpful ideas!

#### 10:30 - 11:15 a.m. Live Instruction

#### **Summer of Tech**

Explore the world of technology and all it has to offer. This course will be a fun way to explore a variety of technology tools. We will start off the course with some coding and typing. Then, we will spend time diving deeper into video creation and editing. If you want to include technology in your summer, then this course is for you!



# **RVA Summer School 202**

#### Monday, June 5 - Thursday, June 29

RVA is offering these online credit advancement summer school courses to students who have completed grades 8-11! Students in these courses (other than Driver's Education) are required to spend 1.5 hour per day online receiving daily direct instruction via Zoom, and an additional 2 hours per day completing assignments independently.

If a student misses more than three classes, he/she will be dropped and ineligible to earn credit

All course requests must be submitted by May 12, 2023.

7:00 - 7:45 a.m. Live Instruction OR 8:00 - 8:45 a.m. Live Instruction

#### **Driver's Education**

Open to Ages 15 and Older

No Credit

Driver's education teaches teen drivers the facts, theories, and techniques of safe driving. This thorough Driver's Ed course will include driving laws, safe driving techniques, and other essential driving skills that will help students prepare for being behind the wheel. This course provides the 30 hours of classroom instruction required to apply for a Wisconsin Driver Learner's Permit.

9:45 - 11:15 a.m. Live Instruction 8:30-9:45 a.m. & 11:15 a.m.-12:00 p.m. Work Time

#### **Drawing & Painting I**

Suggested for Grades 9-11

**Credit: 0.5 Elective** 

This course introduces students to the various tools used for drawing. Students are taught about the basics of composition as well as drawing strategies. Students begin by learning basic drawing foundation skills and then building upon those skills as well go into more complex ideas. Students will go through units about perspective, proportion, and accuracy. Each unit corresponds with projects that the students will complete at home.

#### **Dual Credit Cents & Sensibility**

Suggested for Grades 9-11 Elective: Meets Financial Literacy Requirements

How do our personal financial habits affect our financial future? How can we make smart decisions with our money in the areas of saving, spending, and investing? This course introduces students to basic financial habits such as setting financial goals, budgeting, and creating financial plans. Students will learn more about topics such as taxation, financial institutions, credit, and money management. The course also addresses how occupations and educational choices can influence personal financial planning, and how individuals can protect themselves from identity theft.

#### **Personal and Family Finance**

**Suggested for Grades 9-11** 

This course covers the same material as Dual Credit Cents & Sensibility (see above), but is targeted to students who only prefer to earn high school credit for their financial literacy course

Elective: Meets Fin. Lit. Req.

#### 8:00 - 9:30 a.m. Live Instruction; 9:30-11:30 a.m. Independent **Work Time**

#### **Digital Photography I**

Suggested for Grades 9-11

Credit: 0.5 Elective

The Digital Photography I course focuses on the basics of photography, including building an understanding of aperture, shutter speed, lighting, and composition. Students will be introduced to the history of photography and basic camera functions. Students will use the basic techniques of composition and camera functions to build a portfolio of images, capturing people, landscapes, close-ups, and action photographs.

#### **Outdoor Sports**

**Suggested for Grades 8-11** 

**Credit: 0.5 Physical Education** 

This course provides students with an overview of dual and individual sports. Students learn about a variety of sports, and do an in-depth study of hiking and orienteering, golf, dual volleyball, and more! Students learn not only the history, rules, and guidelines of each sport, but practice specific skills related to many of these sports. Students also learn the FITT principles, benefits of fitness, and safety and technique. Students conduct fitness assessments, set goals, and participate in weekly physical activity.

#### **U.S. Government**

Suggested for Grades 9-11

**Credit: 0.5 Social Studies** 

In this course, students learn about the structure of government and how it shares power at the local, state and federal levels. This course also explores founding principles that inspired the Constitution and Bill of Rights, preserving the freedoms that students experience daily. Students will examine the processes of each branch of government, the election process, and how citizens can impact public policy. The media, interest groups and influential citizens provide examples of how the government can be effected by informed and active participants. Students will examine the U.S. Court system, and become a part of the process by participating in the judicial decision making process. They will also discover ways the United States interacts with countries around the world, through domestic, foreign and human rights policies.

#### **Criminology**

Suggested for Grades 9-11

**Credit: 0.5 Social Studies** 

In today's society, crime and deviant behavior are often one of the top concerns of society members. From the nightly news to personal experiences with victimization, crime seems to be all around us. In this course, we will explore the field of criminology or the study of crime. In doing so, we will look at possible explanations for crime from psychological, biological, and sociological standpoints, explore the various types of crime and their consequences for society, and investigate how crime and criminals are handled by the criminal justice system. Why do some individuals commit crimes but others don't? What aspects in our culture and society promote crime and deviance? Why do individuals receive different punishments for the same crime? What factors shape the criminal case process, from arrest to punishments?

#### **Dual Credit Medical Terminology**

**Suggested for Grades 10-11** 

Credit: 0.5 Science (3.0 College)

Students will be introduced to basic medical language and terminology that they would need to enter a health care field. Emphasis will be placed on definitions, proper usage, spelling, and pronunciation. They will study word structure and parts, including roots, prefixes, and suffixes, as well as symbols and abbreviations. They will examine medical terms from each of the body's main systems, including skeletal, muscular, cardiovascular, respiratory, digestive, urinary, nervous, endocrine, reproductive, and lymphatic systems, and sensory organs. In addition, students will learn proper terminology for common tests, procedures, pharmacology, disease, and conditions.

# **RVA Summer School 2023**

Monday, June 5 - Thursday, June 29



9:45 - 11:15 a.m. Live Instruction 8:30-9:45 a.m. & 11:15 a.m.-12:00 p.m. Work Time

#### **Health I: Life Management**

**Suggested for Grades 8-11** 

Credit: 0.5 Health

Imagine the healthiest people you know? What's their secret? While some areas of health are genetically determined, the truth is we all have the ability to make positive changes in our physical lives. Learn how to promote better health through decreasing stress and finding a fuller vision of life. Explore different lifestyle choices that can influence your overall health from positively interacting with others, to choosing quality health care, to making sensible dietary choices. You will have the opportunity to build your own plan for improvement and learn how to create the type of environment that will ensure your overall health, happiness, and well-being.

#### Forensic Science I

**Suggested for Grades 9-11** 

**Credit: 0.5 Science** 

Fingerprints. Blood spatter. DNA analysis. The world of law enforcement is increasingly making use of the techniques and knowledge from the sciences to better understand the crimes that are committed and to catch those individuals responsible for the crimes. Forensic science applies scientific knowledge to the criminal justice system. This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, examining how various elements of the crime scene are analyzed and processed.

#### Career Prep

**Suggested for Grades 10-11** 

Elective

This course is designed to help students prepare themselves for life after high school. Students will discover possible career options, develop professional skills, and learn about themselves along the way. Topics and assignments covered in class include: learning styles, resume writing, and interview etiquette.

11:30 a.m.-1:00 p.m. Live Instruction 9:30 - 11:30 a.m. Independent Work Time

#### **Skills for Success**

Suggested for Grades 8-11

Credit: 0.5 Elective

This course is designed to promote student success in a virtual setting by exploring technology tools and learning to develop good study skills. Topics covered in this class included technology resources, time management, organization, reading strategies, communication skills, test-taking strategies, and more.

### Dual Credit Written Communications

**Suggested for Grades 10-11** 

Credit: 0.5 English (3.0 College)

This course develops writing skills which include prewriting, drafting, revising, and editing. A variety of writing assignments are designed to help the learner analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. This course also develops critical reading and thinking skills through the analysis of a variety of written documents. This course has limited earned flexibility and daily attendance is required.

#### **Forestry & Natural Resources**

Suggested for Grades 9-11

**Credit: 0.5 Science** 

Forests and other natural resources play an important role in our world, from providing lumber and paper products to providing habitats for birds and animals. In the Introduction to Forestry and Natural Resources course, you'll learn more about forest ecology, management, and conservation. You'll explore topics such as environmental policy, land use, water resources, and wildlife management. Finally, you'll learn more about forestry-related careers and important issues facing forestry professionals today.

#### Personal Psychology I: The Road to Self-Discovery

**Suggested for Grades 9-11** 

**Credit: 0.5 Social Studies** 

Self-knowledge is the key to self-improvement! More than 800,000 high school students take psychology classes each year. Among the different reasons, there is usually the common theme of self-discovery! Sample topics include the study of infancy, childhood, adolescence, perception, and states of consciousness. Amazing online psychology experiments dealing with our own personal behavior are featured within this course.

#### **Creative Writing**

Suggested for Grades 9-11

Credit: 0.5 English

For many hundreds of years, literature has been one of the most important human art forms. It allows us to give voice to our emotions, create imaginary worlds, express ideas, and escape the confines of material reality. Through creative writing, we can come to understand ourselves and our world a little bit better. This course provides students with a solid grounding in the writing process, from finding inspiration to building a basic story to using complicated literary techniques and creating strange hybrid forms of poetic prose and prose poetry. By the end of this course, students will learn how to discover their creative thoughts and turn those ideas into fully realized pieces of creative writing.

**High School Credit Elective Courses with Live Instruction\*** – Students in courses, other than Driver's Education, are required to spend 1.5 hour per day online receiving daily direct instruction via Zoom, and an additional 2 hours per day completing assignments independently. Students must have regular access to a laptop or computer with stable internet connection (not provided by RVA).\*If a student misses more than three classes, he/she will be dropped and ineligible to earn credit

